

The Development of the Internet and Its Social Consequences

A

The internet, often hailed as the most transformative invention of the 20th century, has dramatically altered the way humans communicate, work, and access information. Its evolution from a military research project into a global communication network has had far-reaching consequences across nearly every domain of life. While early visions of the internet promised utopian ideals of free information and greater connectivity, the reality has proven far more complex, bringing both remarkable benefits and significant societal challenges.

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher "name of the material" before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

system allowed computers at different universities and research facilities to share data through packet switching. Over time, as more institutions joined the network and the TCP/IP protocol was standardized in 1983, the framework for today's internet began to take shape. The launch of the World Wide Web by Tim Berners-Lee in 1989 further accelerated its usability by enabling the linking of hypertext documents accessible through browsers, bringing the internet into public consciousness in the 1990s.

C

One of the most significant social consequences of the internet has been the democratization of information. Knowledge that was once the domain

of libraries and academic institutions is now available to anyone with an internet connection. This accessibility has empowered people in both developed and developing nations, offering new opportunities for education, entrepreneurship, and civic engagement. Online platforms have enabled grassroots movements to spread rapidly and have provided a voice to communities that were traditionally marginalized by mainstream media.

D

However, the abundance of information has also presented new challenges. The spread of misinformation and the rise of echo chambers have become pressing concerns, as individuals can now easily surround

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher "name of the material" before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

unreliable ones.

E

The internet has also reshaped how people form and maintain relationships. Digital communication tools such as email, instant messaging, and video calls have made it easier to stay in touch across long distances. Online communities, often centered around shared interests or identities, have flourished. Yet this connectivity comes with a cost. Studies suggest that excessive screen time and social media use may contribute to feelings of loneliness, anxiety, and depression, particularly among adolescents. While people may be more connected than ever

before, the quality of these interactions is still a topic of debate among psychologists and sociologists.

F

Economically, the internet has disrupted traditional industries and given rise to the digital economy. E-commerce platforms have transformed retail, online job markets have changed employment patterns, and gig work has created new forms of income generation. At the same time, concerns about job displacement due to automation, the rise of surveillance capitalism, and the widening digital divide persist. Those without reliable internet access may find themselves increasingly excluded from economic and social participation.

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher "name of the material" before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

the forefront of policy discussions. Balancing innovation with ethical considerations is a challenge faced by governments, corporations, and users alike. Ultimately, while the internet has opened doors to unprecedented levels of human interaction and knowledge-sharing, it also compels us to reflect on how we use these tools—and who is left behind in the process.

Questions

Questions 1–4

Matching Information to Paragraphs

Match the following statements to the paragraph (A–G) in which the information is mentioned. You may use each letter once only.

1. The internet allows people to stay in contact regardless of geographical location.
2. The internet has been used to manipulate public opinion and elections.
3. A major internet milestone involved a method for connecting text

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

Yes / No / Not Given

Do the following statements agree with the claims of the writer in the text?

Write:

YES – if the statement agrees with the claims

NO – if the statement contradicts the claims

NOT GIVEN – if it is impossible to say what the writer thinks about this

5. The initial purpose of ARPANET was to enable secure online shopping.
6. The internet has helped some people build successful businesses.

7. The internet has made it easier for libraries to store books digitally.
 8. Some researchers are concerned that social media can negatively affect mental health.
-

Questions 9–12

Summary Completion

Complete the summary using the words from the box below.

Note: There are more words than you need. Each word may be used once only.

democracy libraries relationships polarization education

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher "name of the material" before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

users now engage mostly with sources that confirm their beliefs, leading to the formation of (10) _____. On a more personal level, while the internet helps people maintain long-distance (11) _____, experts are concerned that excessive digital interaction may reduce emotional well-being. In the workforce, the internet has led to job creation but also fears of job (12) _____.

Question 13

Main Idea / Author's Conclusion

Choose the best answer (A, B, C or D).

13. What is the main idea of this article?

- A. The internet has mainly improved people's lives and made society more equal
- B. The internet's influence has mostly been positive in political and educational contexts
- C. The internet is a complex tool that has both empowered and challenged modern society
- D. The internet should be restricted due to its harmful effects on relationships and work

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher "name of the material" before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

Answer Key

1. E
2. D
3. B
4. F

Yes / No / Not Given (5–8):

5. NO
6. YES
7. NOT GIVEN
8. YES

完全版テキストはレッスン前に“教材名”を講師に伝えてください。

(リンクだけ送っても講師には伝わりません。)

伝え方：スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher "name of the material" before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

Main Idea / Author's Conclusion (13):

13. C